



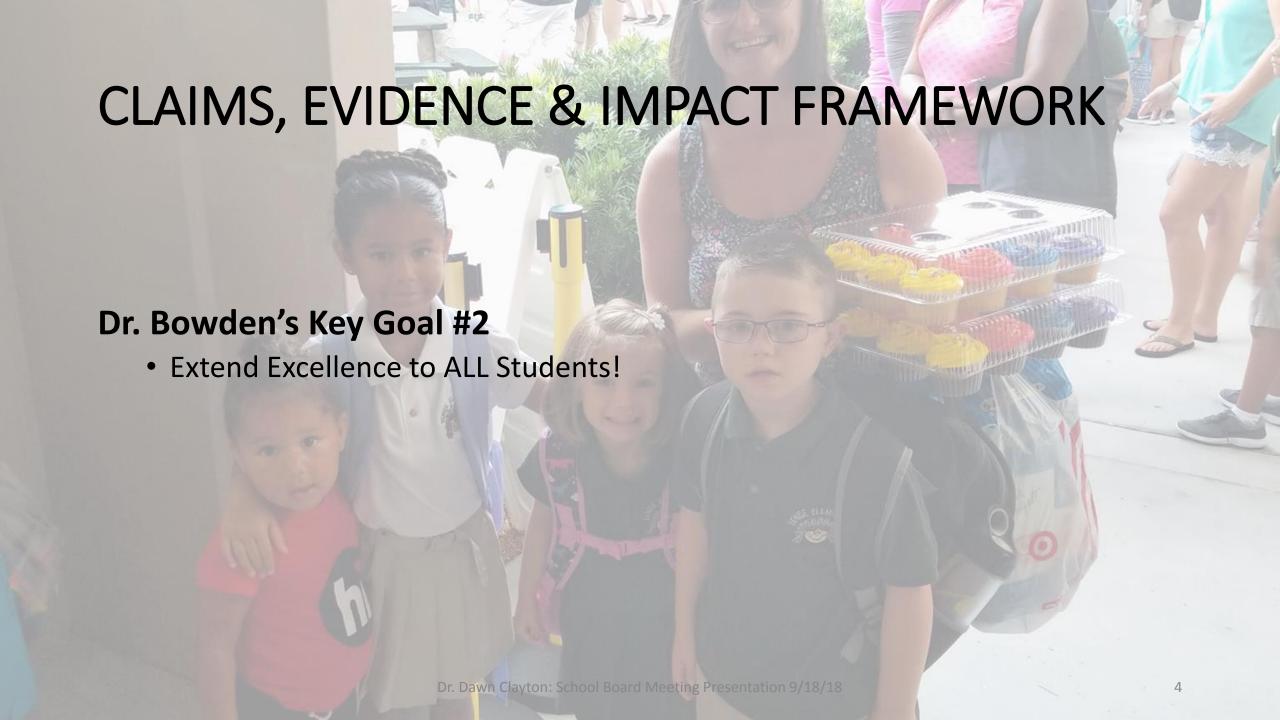
CLAIMS, EVIDENCE & IMPACT FRAMEWORK

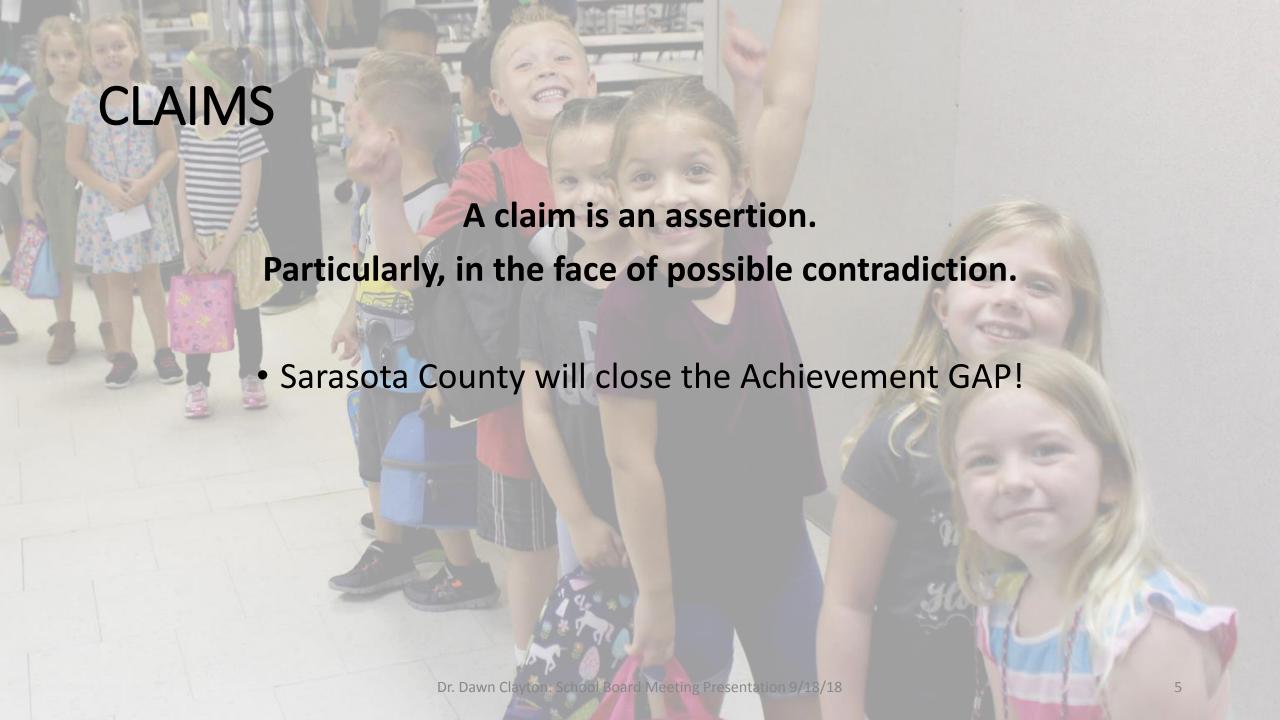
VISIBLE LEARNING: COLLECTIVE EFFICACY RESEARCH

 Collective Efficacy is a shared belief that through their collective action, an entire organization can positively influence student outcomes, including those who are disengaged and/or economically disadvantaged.

FSLA STANDARD 2.1 LEARNING ORGANIZATION

 The leader enables faculty and staff to work as a system focused on student learning and engages faculty and staff in efforts to close learning performance gaps among student groups within the school.





EVIDENCE

Evidence is something presented in support of the truth or accuracy of a claim.

- 220 Sarasota County School Board Employees & Community Partners committed to the work of closing the achievement gap!
- There are over 20 GAP committees supporting the claim of closing the gap!

IMPACT

Impact is the power to bring about a result.

- 257 Title I second grade students identified for rigorous coursework.
- Increased Summer Learning Academies to every Title 1 school.
- 61 students at Title I schools identified for full-time gifted services.
- Provide waivers for STC tuition for Title 1 families (18-19 SY).
- Every school-based administrator participated in Visible Learning professional development.
- 859 teachers participated in the Maximizing Math Mentality professional development.
- Reading Recovery Instituted in all Elementary Schools with 35 teachers.
- Career Advisors helped 8th grade students develop Success Plans prior to entering HS.
- Every MS established a monitoring program for the most at-risk children.
- Created an attendance timeline report featuring concise communication to parents.

